

Guiding Principles

All students can learn.

Students respond best to high expectations.

All students must feel safe and respected at school.

Educators need ongoing support and professional development to improve student achievement.

Local schools, communities and families have the primary responsibility for improving student performance.

The primary roles of the state are to help communities meet the learning needs of all their students and to assure that the educational welfare of students is protected.

Leadership decisions will be data-driven.

A quality education system is essential to a sound economy.

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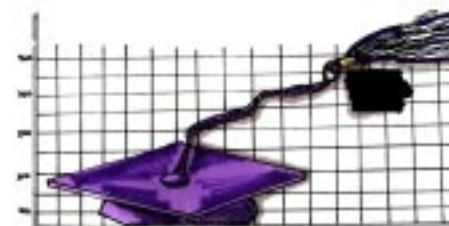
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EDUCATION IS IOWA'S FUTURE

2004 Strategic Plan Highlights

from the
State Board of Education
and the
Iowa Department of Education

OUR MISSION

is to champion excellence in education through superior leadership and service.

We are committed to high levels of learning, achievement and performance for all students, so they will become successful members of their community and the workforce.



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Goals

- 1 All children will enter school ready to learn.

- 2 All K-12 students will achieve at high levels, prepared for success beyond high school.

- 3 Iowans will pursue higher education that results in an improved quality of life supported by better economic opportunities through high skill employment.

Strategies

Quality Instruction/Professional Development

Support the improvement of instructional practices and strengthen the quality of educator preparation and professional development programs to give educators at all levels the skills they need to improve teaching and learning.

Resources

Advocate for adequate and equitable funding for education and rehabilitation services and for the responsible stewardship of public resources.

Collaboration/Community Partnerships

Promote strong community partnerships and linkages among schools, school districts, AEAs, community colleges, parents, community members, business and other institutions in order to achieve positive results for children, youth and adult learners.

Assurance/Accountability

Implement policies and procedures that use information for decision making, assure that student or client needs are met, and support continuous improvement.

System Leadership

Provide collaborative state level leadership and policy support for Iowa education in order to create system-wide improvement and increased student achievement.

Measures of success

PreK-12

Percentage of children, ages three and four, who have participated in a quality early care or education program.

Percentage of all 4th, 8th and 11th grade students achieving proficient or higher in reading, math and science. (5th grade for science.)

The average daily attendance rate for elementary and middle school students.

Percentage of students considered as dropouts for grades 7-12.

Percentage of students who graduate from high school each year with a diploma.

Percentage of high school seniors who intend to pursue postsecondary education/training.

Percentage of students achieving a score or status on a measure that indicates probable postsecondary success.

Percentage of high school students who complete a core program of four years of English-language arts and three or more years each of mathematics, science, and social studies.

Vocational Rehabilitation

Average hourly wage of clients employed as a result of vocational rehabilitation services compared with the State of Iowa average daily wage.

Community College

Number of students enrolled in credit career and technical education programs.

Number of students enrolled in credit arts and science programs.

Number of students enrolled in community college non-credit courses.

Percentage of state's adult population (18-64) enrolled in a community college course.

Number of credit student awards.

Number of basic skills certificates.

Number of high school equivalency diplomas awarded.

Percentage of total adult high school credentials awarded per year by Iowa community colleges.

Indicators Under Development

Persistence rate — percent of first-time/full-time credit students who were granted a credit award in any of the three subsequent years.

Tracking Iowa community college transfer students — National Student Clearinghouse pilot test.

Reporting on the economic development impact of community colleges.